



education
evolving



Designing Schools with Students at the Center

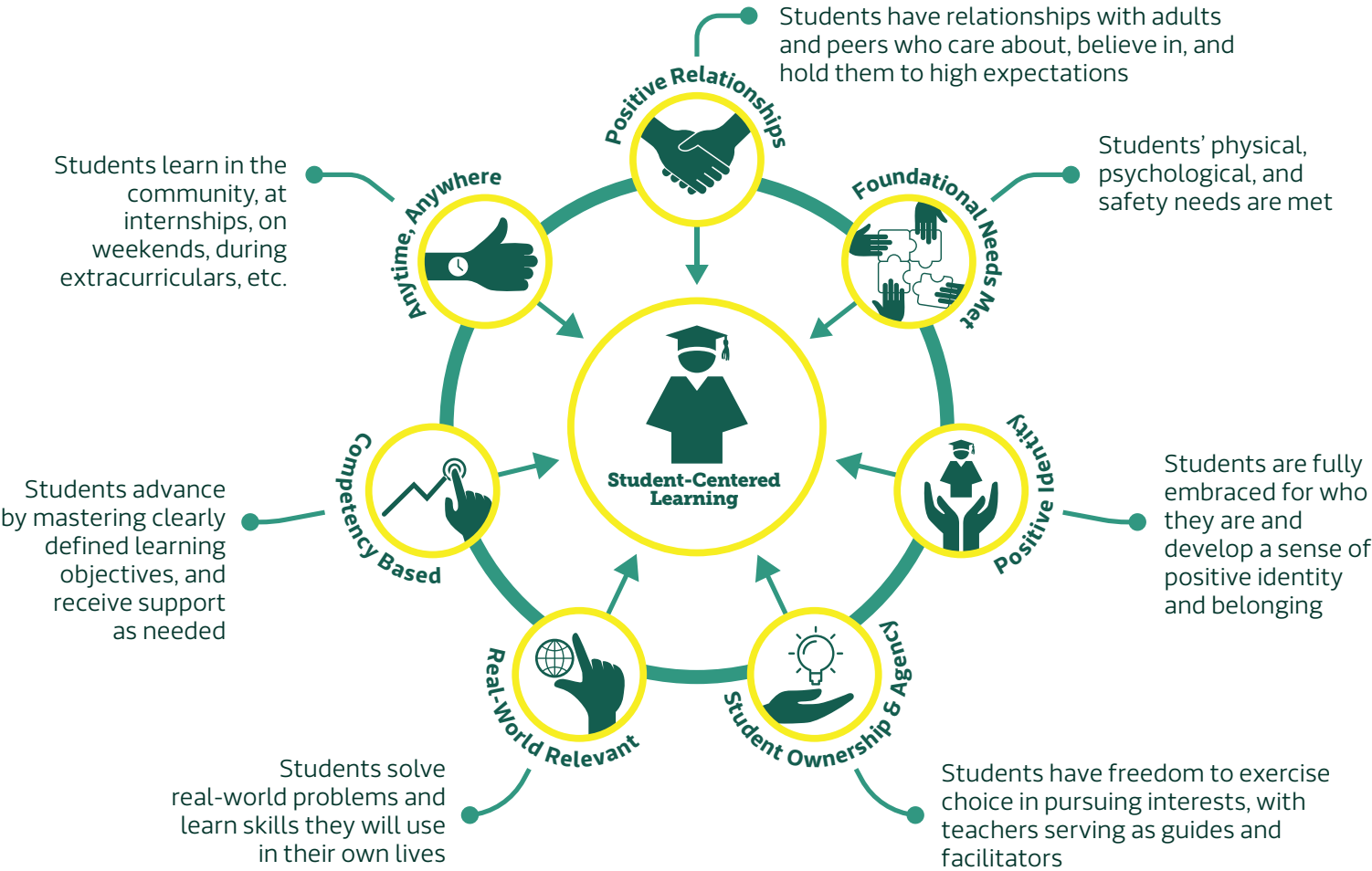
We advance **student-centered learning** for all students
by **supporting teachers** designing and leading schools,
and by **advocating for policy** that is open to innovation.



Seven Principles of Student-Centered Learning

Education Evolving believes all students deserve a high quality education that meets their individual needs. We have identified seven principles of student-centered learning based on listening to students and educators, and a careful review of academic research.

When these principles are realized the result is learning that is equitable and designed so all students can be successful.



History of Impact

80's

We helped to design and pass the nation's first laws enabling public school choice and high school post-secondary enrollment.

90's

We were instrumental in developing the nation's first charter school laws, and helped spread those laws around the country.

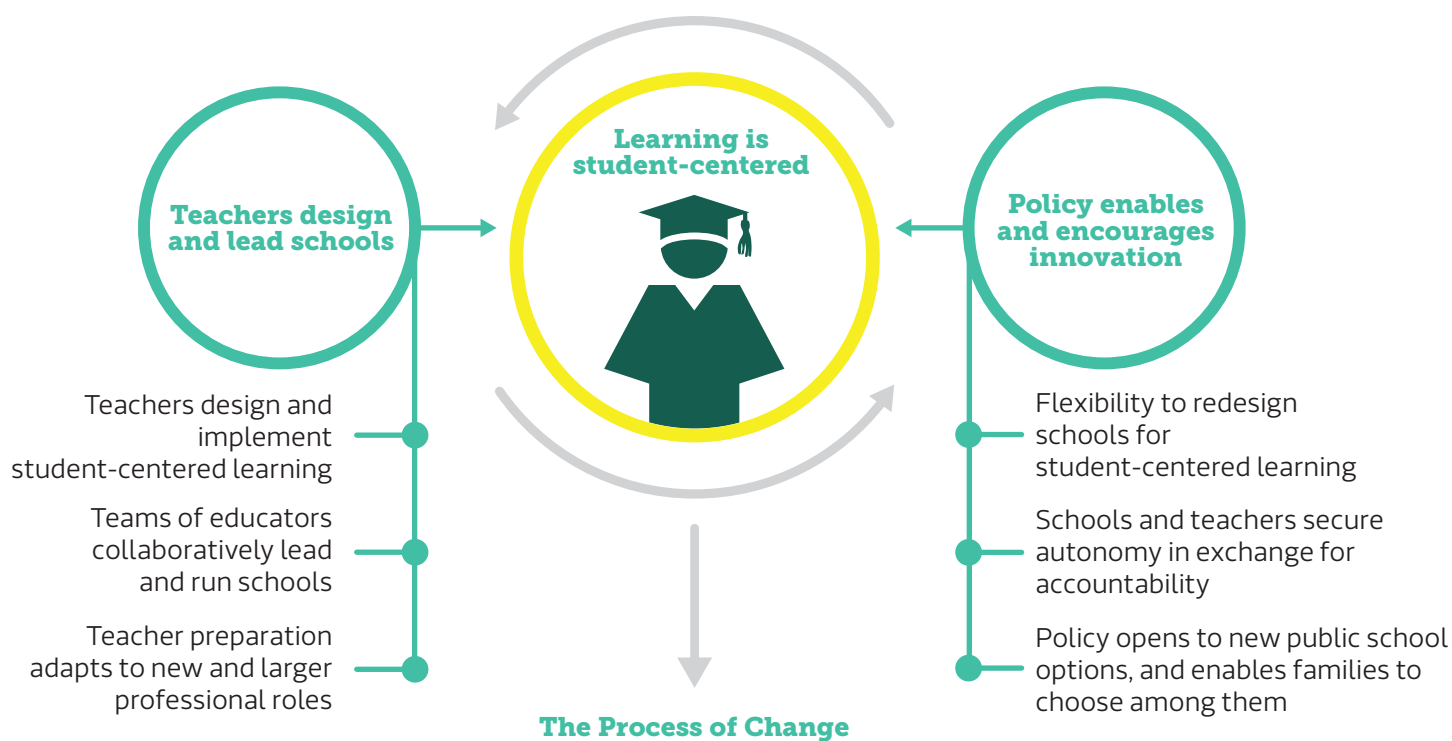


Theory of Change

How to Get to Student-Centered Learning

If student-centered learning customized to each young person's needs is the goal, how do we get there? Our strategy is two-fold.

Teachers, who work closest with the students, must have larger professional roles in designing and leading schools. **Policy** must enable and support innovative approaches to teaching and learning. An equitable, student-centered education system emerges when both of these are in place.



Bold innovation and continuous improvement happen side by side in a "split screen". Change is not orchestrated from the top-down. The system changes organically; innovative approaches to learning spread and improve as they are tried, refined, and replicated.

00's

We published books and papers on emerging school innovations such as personalized and blended learning.

10's

We're weaving a network of teachers designing and leading student-centered learning in schools.

Our Initiatives



Advancing Our Theory of Change
and Student-Centered Learning

60+

teacher-powered schools
in development

120+

teacher-powered schools
on our inventory



teacher-powered schools
student-centered learning

We champion a growing movement
where teams of teachers have the autonomy
to design and lead schools.

450+

Minnesota educators
in our network



teacher-powered schools
Minnesota Network

We started with a
Minnesota network and are
now working with teacher
ambassadors across the
country to launch new state
networks.

We are weaving local networks for teacher-powered
practitioners to collaborate and share best practices. We also
provide coaching and support to schools, host networking
events, and facilitate professional development workshops.

We advocate for state policies that remove barriers faced by educators
implementing student-centered learning models. This includes convening an
advisory panel of educators, as well as serving on committees and coalitions.



Innovation Zones

signed into law in 2017

**Advocating for
State Policy**

24,000

visitors to our website and
blog in 2017

Policy & Innovation Blog

We cover relevant and timely
federal and Minnesota education
policy topics and tell stories of
innovative schools on our regularly
published blog, read by a wide local
and national audience.

Public Event Series



700+

attendees across all
our events in 2017

We host regular public events with speakers
primarily from out-of-state. Our goal is to enrich
the policy discussion in Minnesota, by introducing
fresh ideas and perspectives from other regions.

EPFP™ POLICY
LEADERSHIP
NETWORKING

We run, in collaboration with the
Institute for Educational
Leadership and the Center for
Policy Design, a nine-month
fellowship program that covers
state and federal policy
development, and the leadership
necessary to influence policy.

500+

Minnesota fellows
over 43 years

**Education Policy
Fellowship Program**



District Innovation Networks

We are helping to catalyze innovation
inside public school districts. This
includes working with districts to
implement their innovation zones.



Research, Analysis and Storytelling

We produce research papers, case studies,
policy briefs, and memos, geared towards
informing legislators, education policy
organizations, educators, and districts on a
wide range of education policy topics.