



education
evolving



Designing Schools with Students at the Center

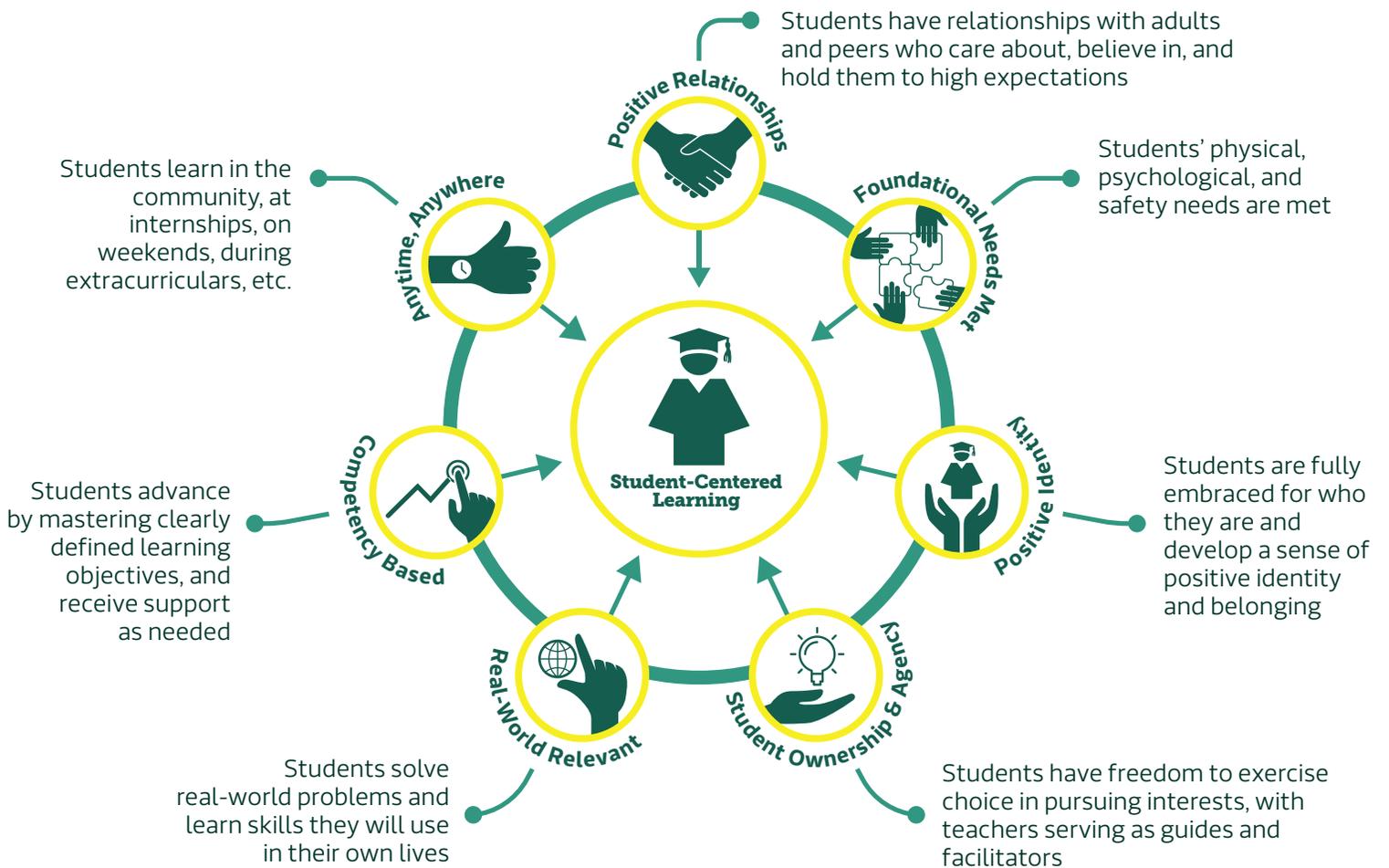
We advance **student-centered learning** for all students
by **supporting teachers** designing and leading schools,
and by **advocating for policy** that is open to innovation.



Seven Principles of Student-Centered Learning

Education Evolving believes all students deserve a high quality education that meets their individual needs. We have identified seven principles of student-centered learning based on listening to students and educators, and a careful review of academic research.

When these principles are realized the result is learning that is equitable and designed so all students can be successful.



History of Impact

80's We helped to design and pass the nation's first laws enabling public school choice and high school post-secondary enrollment.

90's We were instrumental in developing the nation's first charter school laws, and helped spread those laws around the country.

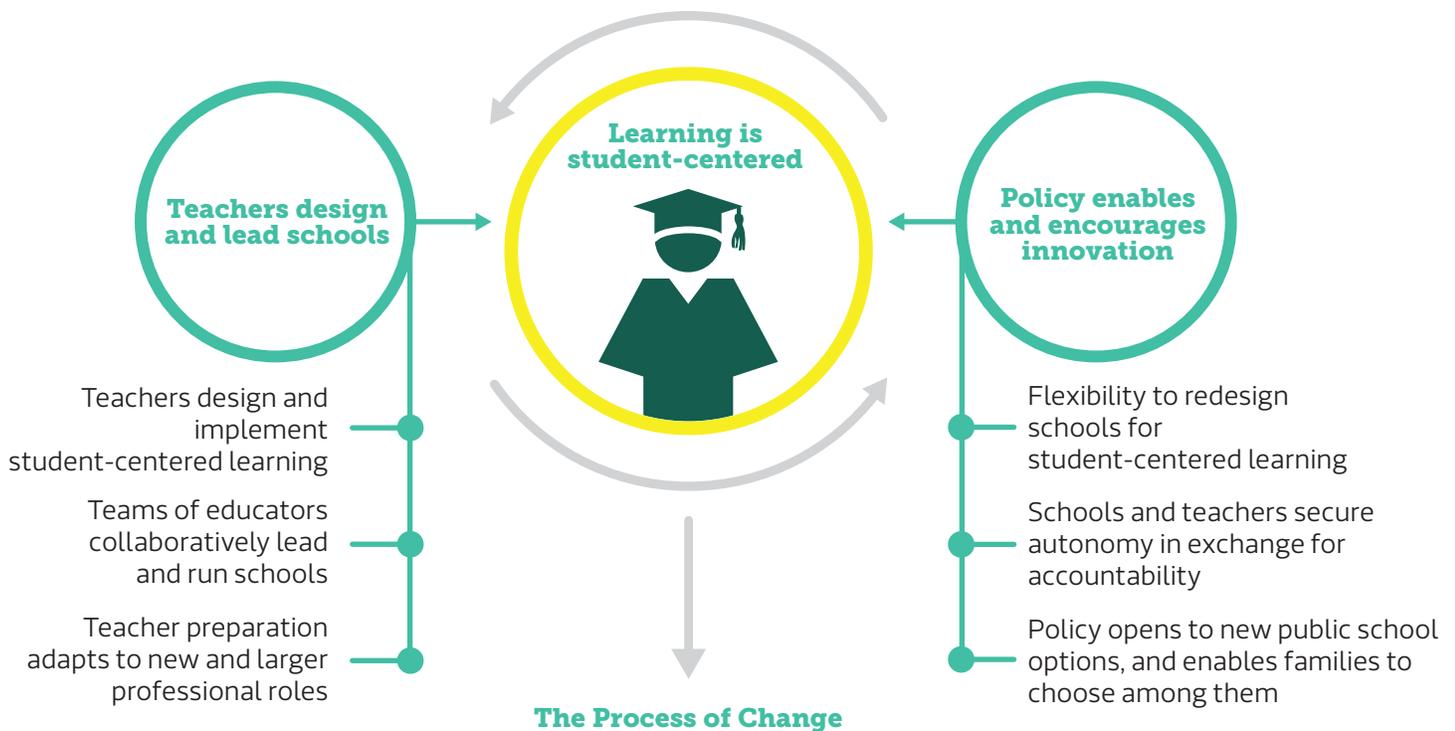


Theory of Change

How to Get to Student-Centered Learning

If student-centered learning customized to each young person's needs is the goal, how do we get there? Our strategy is two-fold.

Teachers, who work closest with the students, must have larger professional roles in designing and leading schools. **Policy** must enable and support innovative approaches to teaching and learning. An equitable, student-centered education system emerges when both of these are in place.



Bold innovation and continuous improvement happen side by side in a “split screen”. Change is not orchestrated from the top-down. The system changes organically; innovative approaches to learning spread and improve as they are tried, refined, and replicated.

00's

We published books and papers on emerging school innovations such as personalized and blended learning.

10's

We're weaving a network of teachers designing and leading student-centered learning in schools.

Our Initiatives



Advancing Our Theory of Change and Student-Centered Learning

60+ teacher-powered schools in development

120+ teacher-powered schools on our inventory



We champion a growing movement where teams of teachers have the autonomy to design and lead schools.

450+ Minnesota educators in our network

We started with a Minnesota network and are now working with teacher ambassadors across the country to launch new state networks.



We are weaving local networks for teacher-powered practitioners to collaborate and share best practices. We also provide coaching and support to schools, host networking events, and facilitate professional development workshops.

We advocate for state policies that remove barriers faced by educators implementing student-centered learning models. This includes convening an advisory panel of educators, as well as serving on committees and coalitions.



Innovation Zones

signed into law in 2017

Advocating for State Policy

24,000

visitors to our website and blog in 2017

Policy & Innovation Blog

We cover relevant and timely federal and Minnesota education policy topics and tell stories of innovative schools on our regularly published blog, read by a wide local and national audience.

Public Event Series

700+

attendees across all our events in 2017

RETHINKING EDUCATION

A SERIES ASKING WHY AND HOW

We host regular public events with speakers primarily from out-of-state. Our goal is to enrich the policy discussion in Minnesota, by introducing fresh ideas and perspectives from other regions.

EPFP™ POLICY LEADERSHIP NETWORKING

We run, in collaboration with the Institute for Educational Leadership and the Center for Policy Design, a nine-month fellowship program that covers state and federal policy development, and the leadership necessary to influence policy.

500+

Minnesota fellows over 43 years

Education Policy Fellowship Program



District Innovation Networks

We are helping to catalyze innovation inside public school districts. This includes working with districts to implement their innovation zones.



Research, Analysis and Storytelling

We produce research papers, case studies, policy briefs, and memos, geared towards informing legislators, education policy organizations, educators, and districts on a wide range of education policy topics.