



Teacher Professional Partnerships Books and Media Resource List

Updated: April 2007

To learn more about the teacher professional partnership idea, check out the following resources. The Education/Evolving (E/E) Web site also contains numerous sources on "Teacher Professional Partnerships": www.educationevolving.org. Click on "New organizational arrangements..." and then on "Teacher professional partnerships..." Also check out the new site dedicated exclusively to TPPs in fall 2006—accessible through E/E's main site.

Descriptions of the innovation: teachers professional partnerships

- Dirkswager, Edward J., editor. 2002. *Teachers as Owners: A Key to Revitalizing Public Education*. Lanham, Maryland: Scarecrow Press, Inc.
- Enloe, Walter. 2002 (Fall). "Something To Think About: Teacher Professional Practice Organizations." *Professional Development for Educators*. Hamline University, 35.
- Johnson, Curtis. 2002 (November). "Teachers As Owners—Why Not?" *Iowa Reinvention Partnership*. The Public Strategies Group, Inc., <http://iowa.regov.org> [accessed December 4, 2004.]
- Kenney, Jeannine. 2002 (October). "Co-ops Chart New Course for Education." *Cooperative Business Journal*, 16:3, 12.
- Kolderie, Ted. 2004. *Creating the Capacity for Change*. Saint Paul: Education/Evolving. Available online: www.educationevolving.org
- Kolderie, Ted, Edward J. Dirkswager, Kim Farris-Berg, Jon Schroeder. 2003. *Teacher Professional Partnerships: A Different Way to Help Teachers and Teaching*. Saint Paul: Education/Evolving.
- Patterson, William. 2003 (April). "Breaking Out of Our Boxes." *Phi Delta Kappan*, 84: 569-74.
- Rofes, Eric. 2000. "Teachers As Communitarians: A Charter School Cooperative in Minnesota." Chapter 7 in *Inside Charter Schools: The Paradox of Radical Decentralization*. Bruce Fuller, ed. Harvard University Press.
- Thornton, Karen. 2002 (June 7). "Teachers rule at this school." *The [London] Times Educational Supplement*, 4483:22-23.
- Toch, Thomas. 2003. "Ownership Stakes." Chapter 5 in *High Schools on a Human Scale: How Small Schools Can Transform American Education*. Boston: Beacon Press.

Achievements of the innovation: new learning models; new ways to think about 'teaching'

- Drew, Dushesne Paul. 2001 (May 21). "Minnesota New Country School finds niche in unchartered waters." *Star Tribune*.
- Fenske, Bob. 2000 (May 25). "A Love for Learning." *Mankato Free Press*, 1A-2A.
- Friedman, Jenny. 2001 (January/February). "Big Time Learning in a Small Minnesota Town." *Twin Cities Parent*, 50-51, 62.
- Hill, Paul T. 2001 (September 17). "Solving Shortages through Teacher Cooperatives." Hoover Institution, http://www.hoover.org/pubaffairs/we/current/hill_0901.html [accessed April 26, 2006.]
- Kjelsberg, Ann. 1995 (November). "The Celebrated Frogs of Le Sueur County." *Nineteenth Avenue: A Publication of the Humphrey Forum at the Institute of Public Affairs*. University of Minnesota.
- Kolderie, Ted. 2004 (Spring). "Freeing Teachers: The Promise of Teacher Professional Partnerships." *American Experiment Quarterly*. http://www.hoover.org/pubaffairs/we/current/hill_0901.html [accessed April 26, 2006.]
- Kolderie, Ted. 2003. "Teacher-Ownership as Entrepreneurship in Public Education." *Social Entrepreneurship; International Journal of Entrepreneurship Education (IJEE)*.
- Moyer, Kim. 2001. "Where Technology Use is Second Nature." *Converge*, 19-22.
- Newell, Ron. 2002 (November). "A Different Look at Accountability: The EdVisions Approach." *Phi Delta Kappan*, 84: 208-211.
- Newell, Ron and Irving H. Buchen. 2004 (June). *Democratic Learning and Leading*. Rowman and Littlefield Publishers, Inc.
- Souder, William. 2000. *A Plague of Frogs*. Hyperion Press, 2000. ****Note: The discovery, by students in an environmental project, of the deformed frogs became a matter of serious interest in the adult scientific community.**
- Thomas, Doug, Walter Enloe, Ron Newell (eds). *The Coolest School in America: How small learning communities are changing everything*. Lanham Maryland: Scarecrow Press, January 2005.

The first teacher professional practice model: EdVisions Cooperative

- Blair, Julie. 2002 (March 27). "Doing it Their Way: Teachers Make All Decisions at Cooperative Venture." *Education Week*, 21: 1, 14-15.
- Hanson, Katherine L. 2001 (January/February). "EdVisions Minnesota Coop Serves Rural Charter Schools." *Rural Cooperatives Magazine*, 27-29.

Bill & Melinda Gates Foundation grant to replicate the EdVisions Cooperative model

Peirce, Neil. 2001 (September 7). "Mega-Schools Gain a Mega-Adversary." *Washington Post Writers Group*.

Torres, Kristina. 2000 (September 7). "Education innovators get millions: Gates Foundation backs two Minnesota projects." *St. Paul Pioneer Press*, 1A; 8A.

The Milwaukee cooperative model

Carr, Sarah. 2006 (June 13). "One place, 2 divergent schools" *Milwaukee Journal Sentinel* <http://www.jsonline.com/story/index.aspx?id=435444#top> [accessed June 14, 2006]. **Note: Discusses P.L.I. Charter School, run by a teacher cooperative

Carr, Sarah. 2006 (June 12). "Students look for the right fit" *Milwaukee Journal Sentinel* <http://www.jsonline.com/story/index.aspx?id=434746> [accessed June 14, 2006] **Note: Discusses Community High School, run by a teacher 'partnership'

Carr, Sarah. 2005 (July 18). "Where teachers rule. A school with no principal? MPS and others are trying it, and some people like what they see" *Milwaukee Journal Sentinel* <http://www.jsonline.com/story/index.aspx?id=341727> [accessed April 26, 2006.]